

# According to the data I examined, ...

**According to the data I examined**, one brand of mobile phone is more popular than another.

I did a survey in my class and found out that more kids have Samsung TVs than LG TVs in their homes. **According to this data**, Samsung TVs are more popular!

# E ai ki ngā raraunga i tirohia ai e au, ...

**E ai ki ngā raraunga i tirohia ai e au**, he nui ake te paingia o tētahi momo waea pūkoro i tētahi atu.

I whakahaere au i tētahi patapatai i taku karaehe, ā, he nui ake ngā tamariki he pouaka whakaata Samsung kei ō rātou kāinga, tērā i ngā pouaka whakaata LG kei ō rātou kāinga.

**E ai ki ēnei raraunga**, e nui ake ana te paingia o ngā pouaka whakaata Samsung!

# The author describes ...

**The author describes** one of the teens as feeling ‘threatened by his peers’. This could have made it even more difficult for that teen to tell anyone.

**The author describes** the sweetness of pineapple on pizza by comparing it to the icing on cake.

# Ka whakaahua te kaituhi ...

**Ka whakaahua te kaituhi** i tētahi o ngā taiohi e matakū ana i ngā ‘mahi whakaweti a ōna hoa’. Nā konei, ka uaua kē ake pea te whāki atu a te taiohi rā ki tētahi atu.

**Ka whakaahua te kaituhi** i te reka o te paināporo i te parehe mā roto mai i te whakatairite ki te pani reka o te keke.

# The ... states that ...

**The** movie The Lion King **states that** responsibility and leadership require sacrifice.

**The** blue fish from Finding Nemo, Dory, **states that** we should “Just keep swimming”.

## Ka mea ...

**Ka mea** te kiriata o The Lion King, ko te whakahere te utu o te haepapa me te ārahi.

**Ka mea** te ika kikorangi o Finding Nemo, a Dory, kia “Kauhoe tonu noa”.

**From my reading  
of \_\_\_\_\_,  
I know that ...**

**From my reading of** Lord of the Flies, **I know that** the novel shows how the boys' behaviour becomes violent and savage.

**From my reading of** Māui and other Māori pūrākau, **I know that** Māui is very clever and cunning.

# I taku pānuitanga

o \_\_\_\_\_,  
ka mōhio au ...

**I taku pānuitanga o** te Lord of the Flies, **ka mōhio au** ki tā te pakimaero whakaatu i te taikaha haere, i te mohoa haere hoki o ngā mahi a ngā tama.

**I taku pānuitanga o** ngā pūrākau mō Māui, i ētahi atu pūrākau Māori rānei, **ka mōhio au** ki te tino atamai me te tino nanakia o Māui.

# Based on what I read, ...

**Based on what I read**, I felt that Hare's opinion was the most convincing because my reading showed that he had carried out more testing on the products than Piata or Stanley.

**Based on what I read**, we can say that it would be too hard to assemble the drone without an adult helping.

## Ki tāku i pānui ai, ...

**Ki tāku i pānui ai**, e whakapae ana au ko ngā whakaaro o Hare ngā whakaaro whai hua katoa, i te mea i kitea i taku pānuitanga te nui ake o tana whakamātautau i ngā huataonga, tēnā i tā Piata, i tā Stanley rānei.

**Ki tāku i pānui ai**, ka māmā te kī atu, he uāua rawa te hanga i tētahi matatopa mēnā kāore tētahi pakeke i te āwhina atu.

..., **for example**, ...

Despite various reports debunking the conspiracy theory, **for example**, articles by Thomas (2017) and Harrison (2010), many people still believe this theory.

There are many ways to play video games nowadays, **for example**, mobile phones, computers, and iPads.

## ..., hei tauira, ...

Ahakoia ngā pūrongo maha e whakahē ana i te ariā kakai, **hei tauira**, ngā kōrero a Thomas (2017), a Harrison (2010) hoki, he tokomaha tonu ngā tāngata e whakapono ana ki tēnei ariā.

He maha ngā ara e tākaro ai i ngā kēmu ataata, **hei tauira**, ko ngā waea pūkoro, ko ngā rorohiko, ko ngā iPapa hoki.

# The resource refers to ...

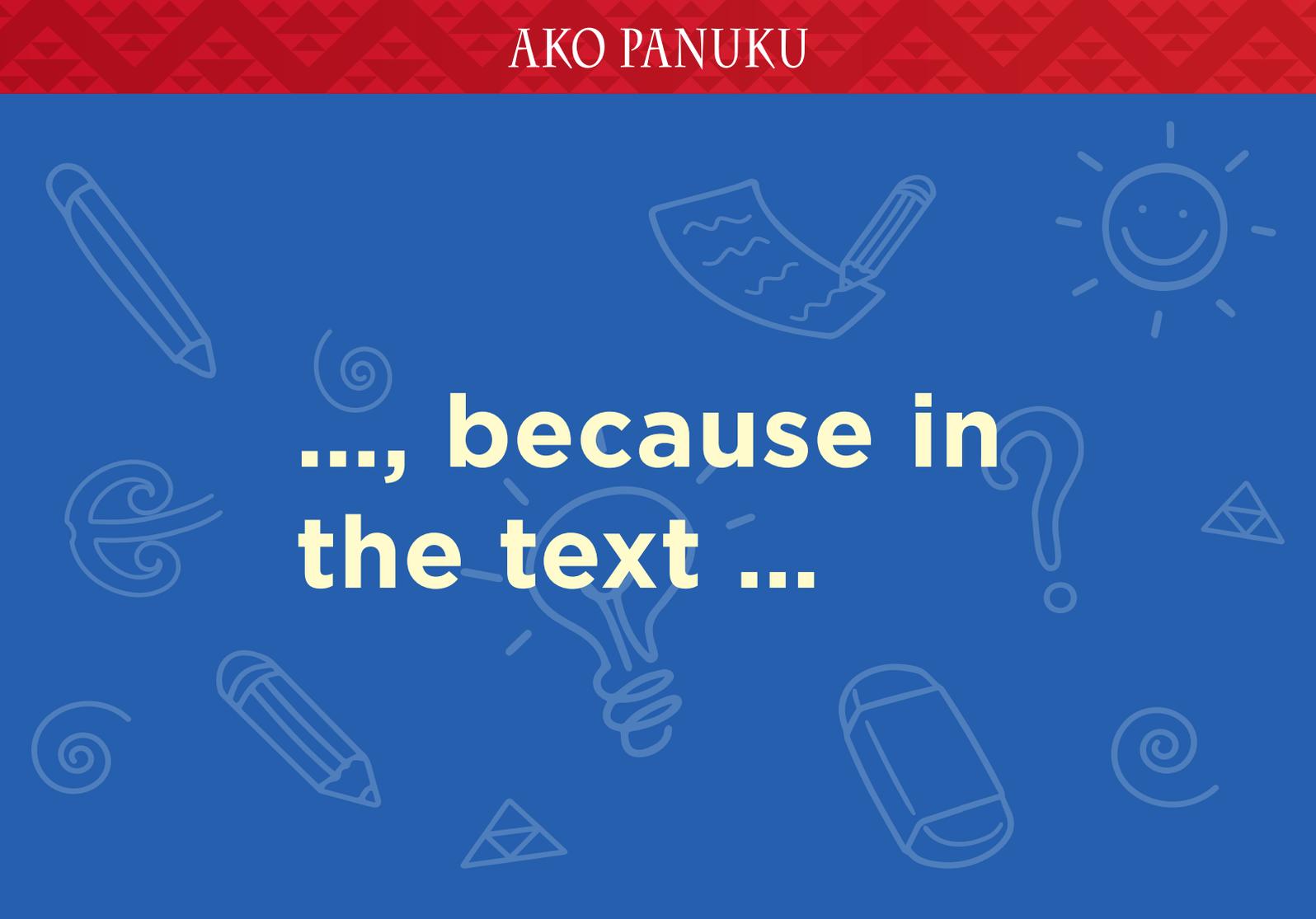
**The resource refers to** an online platform that helps students learn about various types of renewable energy, like solar and wind power.

**The resource refers to** an instruction booklet that shows you how to build a simple electrical circuit using an AA battery.

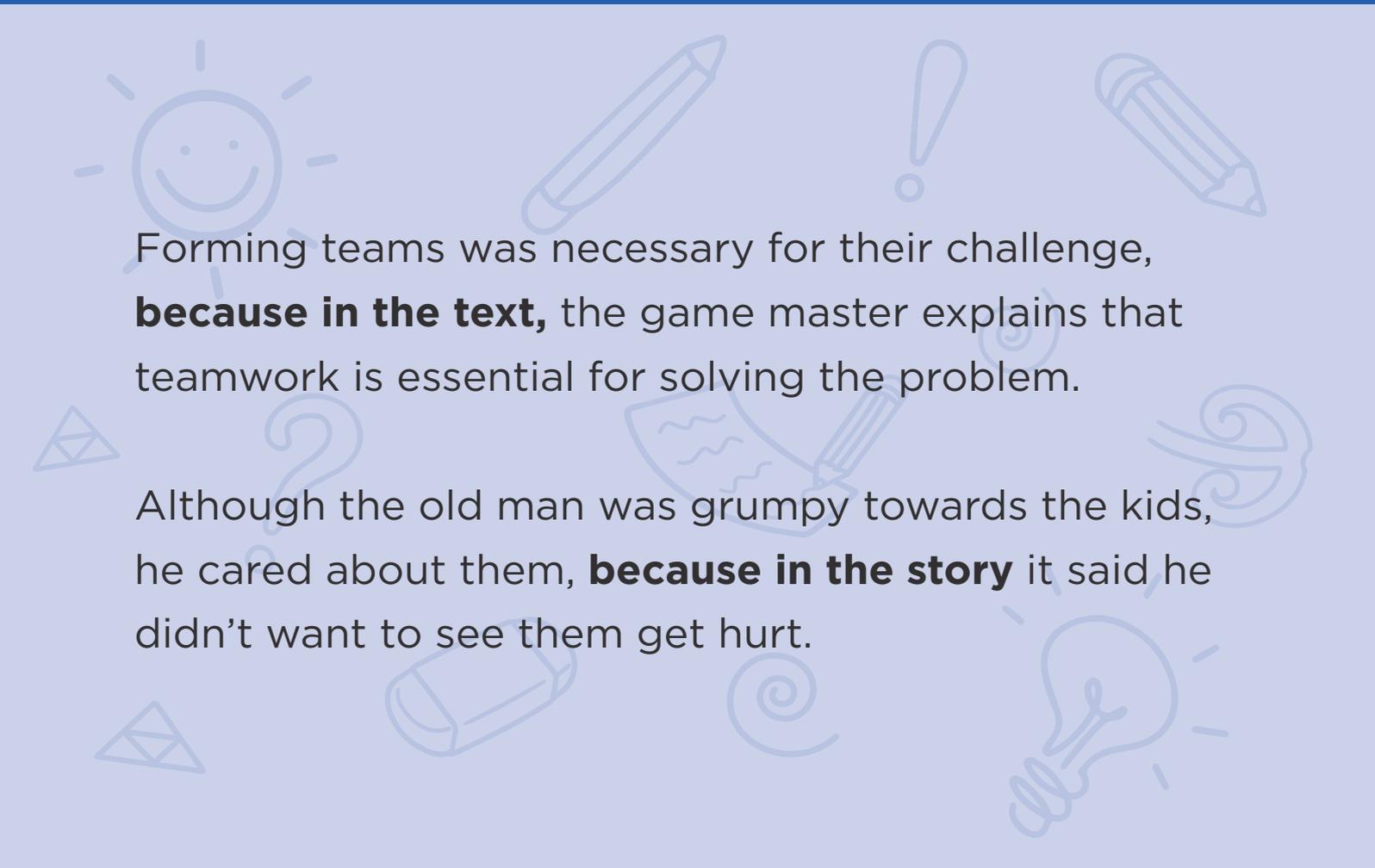
## Kei te rauemi nei tētahi kōrero mō ...

**Kei te rauemi nei tētahi kōrero mō** te pae ipurangi e āwhina ana i ngā ākonga ki te ako i ngā momo pūngao whakahou maha, pēnei i te pūngao kōmaru me te pūngao hau.

**Kei te rauemi nei tētahi kōrero mō** tētahi puka tohutohu e whakaatu ana i te ara kia hangaia mai he ara iahiko māmā mā te whakamahi i tētahi pūhiko AA.



# ..., because in the text ...



Forming teams was necessary for their challenge, **because in the text**, the game master explains that teamwork is essential for solving the problem.

Although the old man was grumpy towards the kids, he cared about them, **because in the story** it said he didn't want to see them get hurt.

## ..., i te mea kei/i te tuhinga ...

I herea rātou kia whakaritea he tīma hei whakatutuki i tō rātou wero, **i te mea i te tuhinga**, ki tā te game master whakamārama, he take mātāmua te mahi tahi hei whakaoti i te rapanga.

Ahakoia i pukukino te koroua ki ngā tamariki, i aroha atu ia ki a rātou, **i te mea kei te tuhinga** te kōrero mō te korenga ōna i pīrangi kia whara rātou.

## ... as explained by ...

The importance of friendship is shown in Toy Story, **as explained by** Woody when he says, “You’ve got a friend in me”, emphasising loyalty and support through tough times.

**As explained by** Whaea Kura during science class, the sun produces solar energy.

## ... ki tā ... i whakamārama ai

Kei te kitea te whakahirahira o te whanaungatanga i Toy Story, **ki tā** Woody **i whakamārama ai** i tana kōrero, “Ko au hei hoa mōu”, e whakaū nei i te ngākau pono, i te tautoko hoki i ngā taumahatanga.

**Ki tā** Whaea Kura **i whakamārama ai** i te akoranga pūtaiao, ka puta te pūngao kōmaru i te rā.

# The research shows that ...

**The research shows that** people do better at their work when they are motivated, challenged, and feel valued.

**The research shows that** kids are more likely to eat more food if they have playtime before sitting down to eat.

# E ai ki te rangahau, ka ...

**E ai ki te rangahau, ka** pai ake te mahi a te tangata ina rongō i te hihiritanga, i te werohanga, i te maiohatanga hoki ōna.

**E ai ki te rangahau, ka** nui ake te tūponotanga ka kaha ake te kai, mēnā ka whai wā ki te tākaro i mua i te noho ki te kai.