

# **Te Reo Māori**

## **Curriculum Essentials Curriculum Levels 1-8**

- **Achievement Objectives**
- **Language Clarifications of Grammar Levels**
- **Ara Reo Wordles**

## **Summary of Achievement Objectives by Curriculum Level (Te Reo Māori)**

### **Students at each level should be able to:**

- 1.1 greet, farewell, and acknowledge people and respond to greetings and acknowledgments
- 1.2 introduce themselves and others and respond to introductions;
- 1.3 communicate about number, using days of the week, months, and dates;
- 1.4 communicate about personal information, such as name, parents' and grandparents' names, iwi, hapū, mountain, and river, or home town and place of family origin;
- 1.5 communicate about location;
- 1.6 understand and use simple politeness conventions (for example, ways of acknowledging people, expressing regret, and complimenting people);
- 1.7 use and respond to simple classroom language (including asking for the word to express something in te reo Māori).
- 2.1 communicate about relationships between people;
- 2.2 communicate about possessions;
- 2.3 communicate about likes and dislikes, giving reasons where appropriate;
- 2.4 communicate about time, weather, and seasons;
- 2.5 communicate about physical characteristics, personality, and feelings.
- 3.1 communicate, including comparing and contrasting, about habits, routines, and customs;
- 3.2 communicate about events and where they take place;
- 3.3 give and follow directions;
- 3.4 communicate, including comparing and contrasting, about how people travel;
- 3.5 communicate about immediate past activities.
- 4.1 request, offer, accept, and decline things, invitations, and suggestions;
- 4.2 communicate about plans for the immediate future;
- 4.3 communicate about obligations and responsibilities;
- 4.4 give and seek permission or agreement;
- 4.5 communicate about the quality, quantity, and cost of things.
- 5.1 communicate about past activities and events;
- 5.2 communicate about present and past states, feelings, and opinions;
- 5.3 communicate about past habits and routines;
- 5.4 describe, compare, and contrast people, places, and things.
- 6.1 give and follow instructions;
- 6.2 communicate about problems and solutions;
- 6.3 communicate about immediate plans, hopes, wishes, and intentions;
- 6.4 communicate in formal situations.
- 7.1 communicate about future plans;
- 7.2 offer and respond to advice, warnings, and suggestions;
- 7.3 express and respond to approval and disapproval, agreement and disagreement;
- 7.4 offer and respond to information and opinions, giving reasons;
- 7.5 read about and recount actual or imagined events in the past.
- 8.1 communicate about certainty and uncertainty, possibility and probability;
- 8.2 develop an argument or point of view, with reasons;
- 8.3 recount a series of events to inform, persuade, or entertain;
- 8.4 communicate the same information in different ways for different audiences;
- 8.5 respond to selected and adapted texts in te reo Māori that are about te reo and tikanga Māori (for example, texts from recorded speeches, literature, film, newspapers, magazines, television, video, DVD, and radio).

## Clarification of grammar levels

The following grammar levels are to provide assistance for teachers to make judgements at the appropriate curriculum level.

### Levels 1+2

he	<b>He</b> putiputi
te	<b>Te</b> whare
ngā	<b>Ngā</b> whare
tētahi	<b>Tētahi</b> rangi pai
ētahi	<b>Ētahi</b> rangi
tēnei, tēnā, tērā	<b>Tēnei</b> pukapuka
ēnei, ēnā, ērā	<b>Ēnei</b> pene
Te / ngā+ noun+ adjective	<b>Te</b> āporo <b>whero</b>
He + noun + adjective	<b>Ngā</b> āporo <b>whero</b>
Tētahi / ētahi	<b>He</b> pōtae <b>māwhero</b>
Me	Te pene <b>me</b> te pukapuka
I	I haere a Marino ki te tāone
Kei te	<b>Kei te</b> kōrero ia ki a Rīpeka
E... ana	<b>E</b> noho <b>ana</b> ngā ākonga
Kua	<b>Kua</b> tīmata te akoranga
Ka	<b>Ka</b> haere rātou ki te kura ināianei / Ka kite i a koe
A + name	Kei te waiata <b>a</b> Huia
Mai, atu, iho, ake	Kōrero <b>mai!</b> Titiro <b>ake</b>
Mā	<b>Tamariki mā</b> <b>E hoa mā</b>
Pronouns	Ko <b>ahau</b>
Ahau, koe, ia, rāua	Kua mutu <b>rātou</b>
Possessive pronouns	Ko Katarina <b>tōku</b> ingoa
Tāku/tōku/taku	Nō Whanganui <b>tōna</b> whaea Ko Amokura <b>tāku</b> tamāhine
Taku/tō /tana	Ko Miriama <b>taku</b> ingoa
Aku / ō / ana	He kurī aku mōkai
A / O categories	Te kai <b>a</b> te kōtiro <b>Ngā wai o</b> Karekare
Singular and plural nouns	Tamaiti-tamariki, tangata-tāngata, matua- mātua
Āe, kao, kāore anō	Ka mārama koe? <b>Āe.</b> Kua kai a Kiri? <b>Kāore anō.</b>
Kāore/kāhore/kīhai .....	<b>Kāore</b> ngā tama i mahi
Kāore ... i te .... (kāhore)	<b>Kāore</b> a Tui i te mahi
Kāore ... e....ana	<b>Kāore</b> ngā mātua e noho <b>ana</b>
Kāore ...e ....	<b>Kāore</b> te tamaiti e haere
Kaua / kauaka e ...!	<b>Kaua e</b> tū ake!
He aha?	<b>He aha</b> tēnā? He pene tēnei He aha te wā ināianei? Iwa karaka te wā He aha te utu? Tekau heneti
Kei te aha?	<b>Kei te aha ia?</b> <b>Kei te</b> kōrero ia
E aha ana?	<b>E aha ana</b> ngā tama? <b>E mahi</b> <b>ana</b>
Ko wai?	<b>Ko wai</b> tērā kōtiro? <b>Ko</b> Parehuia
Ko te aha?	<b>Ko te aha</b> tēnei? <b>Ko</b> te rorohiko
E hia?	<b>E hia</b> ngā turu? E rua. <b>E hia</b> ngā tēpu? Kotahi te tēpu
Tokohia?	<b>Tokohia</b> ngā kaiako? <b>Tokotoru</b> ngā kaiako Tokohia ngā kuia? Kotahi te kuia.
Kei hea?	<b>Kei hea</b> te rākau? <b>Kei</b> waho <b>Kei hea</b> tātou? <b>Kei</b> roto i te akomanga

<b>Kei a wai?</b>	<b>Kei a wai</b> taku pukapuka? <b>Kei a</b> Tiahuaia.
E moe! Whakarongo Horoia!	E tū! Whakarongo! Tū mai!, e noho rā  Horoia ō ringaringa!
Tahi, rua, toru.... ( 1-100) Tuatahi, tuarua, tuatoru...	Kotahi te pene whero Ko te Rāhina te rā tuatahi o te wiki
He aha te taima /wā? Rua karaka .... mai i ... ki te.... ... ki te .... Haurua mai Hauwhā ki te / i te	Tekau meneti mai i te toru karaka Hauwhā ki te ono karaka
Prepositions Runga, roto, waho.....	<b>Kei waho</b> a Tīmoti i te whare <b>Kei te taha</b> mauī o te rūma
Konei, konā, korā	<b>Kei konei</b> tō pene
Intransitive verbs Whakarongo, haere, noho...	Haere <b>ki</b> te marae! Whakarongo <b>ki</b> tērā manu!
Transitive verbs Tuhi, moe, tangi....	Kei te tuhi ia i tētahi reta E kai ana rāua i ngā pihikete
Kei te/nga + location	<b>Kei</b> te kura a Tahu Kei ngā toa Kei Kawakawa tōku kuia
Whaka + verbs Whakahoki, whakamārama,	Kei te whakahoki rātou i ngā pukapuka
Kai + noun	Kaimahi, kawaiata, kaikōrero ...
Tua + number	Tuatahi, tuangāhuru mā rua...
Compound words	Wharekura, wharepaku, hauora, koretake

### Levels 3 +4

Me + verb	<b>Me</b> horoi ō ringa
I te + verb	<b>I te</b> haere a Hone
Ka .. + ka	<b>Ka</b> tū rātou, <b>ka</b> katakata
Kia + adjective	<b>Kia</b> kaha! <b>Kia</b> tere!
Ā	Ka rūrū rātou, ā, ka haria ki te kai
Hoki	He taiohi, he purotu <b>hoki</b> ia
Āhua, tino ,	<b>Tino</b> rawe tēnei pukapuka <b>Āhua</b> hōhā ia
āta, tonu, kē, anō, kē	Kei te ako <b>tonu</b> tātou Kua hoki <b>kē</b> rātou Kōrero mai <b>anō</b>
Mai, atu, iho, ake	<b>Titiro</b> <b>mai</b> ! Kei te titiro <b>ake</b> ia ki te rangi
Maha, tini, paku, nui, rahi	<b>He</b> <b>nui</b> ngā manu He āporo <b>paku</b> tēnei
Ki (to)	<b>Ki</b> a mātou, <b>ki</b> te Māori he mea nui tēnei
Ki (place)	E haere ana rāua <b>ki</b> te tāone
I (place)	E hoki ana mātou <b>i</b> te tāone
Ai (habits)	Noho <b>ai</b> ngā wāhine ki konei
Kei + place	<b>Kei</b> te wharenu i rātou
Hei (future time)	<b>Hei</b> te Mahuru ka tū te wānanga
Nā wai?	<b>Nō</b> wai tērā waka? <b>Nō</b> Kiri tērā waka
Nō wai?	<b>Nā</b> wai te pene? <b>Nāku</b> te pene
Nōnahea/ ināhea?	<b>Nōnahea</b> te whakataetae i tū ai?

	<b>No te</b> 13 o Haratua
Āhea?	<b>Āhea</b> te pikitia tīmata <b>ai?</b> <b>Āpōpō</b> Ā te haurua mai i te waru karaka
He aha ai?	<b>He aha ai?</b> Nā te mea kei te matewai ia
Kia	Haere mai ki konei <b>kia</b> kōrero tāua
Ehara	<b>Ehara</b> nāku te pene. Nāna kē
Ehara	Nō Tamaki koe. <b>Ehara nō</b> Tamaki au He manu kākāriki tērā? <b>Ehara tēra i te</b> manu kākāriki, he kikorangi kē
Hei	Hei tapahi mīti tēnei naihi. <b>Ehara hei</b> tapahi i te mīti
I + verb	I haere ngā kaumātua. <b>Kāore / kīhai</b> ngā kaumātua i haere I te whakamā ahau ( <i>I was shy</i> )
He	He kurī mōmona <b>Ehara i te</b> kurī mōmona
Kei + place	Kei Taupō a Heta. <b>Kāore a Heta i</b> Taupō.
Kua	Kua mutu te kura <b>Kāore anō</b> te kura <b>kia</b> mutu
Ka / e	E haere ia ki tāwhi <b>E kore ia e</b> haere ki tāwhi <b>Kāore ia e</b> haere ki tāwhi
Commands	<b>E tū! Kaua e tū!</b> Titiro mai! Kaua e titiro mai!
Kāti te+ verb	<b>Kāti te</b> kōrero!
.. kia kore ai	Homai te moni <b>kia kore ai</b> e ngaro
a/ o categories	Ngā tamariki <b>a</b> te whaea Ngā hoa <b>o</b> Piri
Possessive pronouns (singular)	Tōku/tāku/taku, tōu/tāu/tō, tōna/tāna/tana, tō/tā rāua, tō/tā kōrua, tā/tō māua ....
Possessive pronouns (plural)	Ōku/āku/ aku, ū/ā koutou, ā/ō mātou...
Tā/tō, ā / ū	<b>Tā rātou</b> mahi, <b>ā rātou</b> mahi <b>Tō koutou</b> whare, <b>ō koutou</b> whare
N class emphatics	<b>Nāku</b> tēnā pene <b>Nōku</b> tēnei motokā
M class emphatics	<b>Māu</b> tēnei keke <b>Mō</b> koutou tēnei tēpū <b>Mā</b> ngā tamariki ēnei pihikete
Taki, takitini, takiwhā	Me mahi <b>takirua</b> <b>Takitini</b> ngā tāngata I tae atu ki te hui
100 + Rau, mano, manomano	E rua rau ngā motokā kei waho He manomano ngā tāngata kua tae atu
<b>Levels 5+6</b>	
Nō te / I te ....	<b>Nō te taenga</b> mai o te manuhiri ka tīmata te pōwhiri
Nominal suffixes e.g. -nga, -tanga, hanga...	<b>Te tīmatatanga</b> o te hui He tikanga Māori te tangi <b>hangā</b>
Ā te .....	<b>Ā te mutunga</b> o te kōnohete ka haere tātou ki te wharekai mō te hapa
Passive verbs	Kei te hikitia te tūru Kei te hikitia te tūru e Huriana Kua karia he rua I horoia ngā rīhi
Me + verb	Me aha tātou? Me mahi hāngī tātou
Kia + verb	<b>Kia oti</b> te mahi, <b>ka</b> hoki mātou ki te kāinga

Verb + ana	Hiki <b>ana</b> te hui, hokihoki <b>ana</b> ngā tāngata ki te kāinga
Ka + verb + ana	<b>Ka</b> tae atu <b>ana</b> te ope ka pōwhiritia
I a + verb e ...ana ... ka...	<b>I a ia e</b> hoki <b>ana</b> ki te kāinga <b>ka</b> kite ia i tonā whanaunga <b>I te</b> tama e kōrero <b>ana ka</b> whakarongo ūna hoa
I te / ngā e ...ana ka ....	<b>I ngā</b> tamariki e mahi <b>ana</b> ka puta mai te tumuaki
Ki te + verb	<b>Ki te</b> ua āpōpō <b>ka</b> noho mātou ki te kāinga
... ki te...	Kei te pīrangī a Kiri <b>ki te</b> haere ki te marae
.... kia....	Kei te pīrangī a Kiri <b>kia</b> haere a Hone ki te marae
.... kia + verb + ai	Kua haere rātou <b>kia</b> whakaakona <b>ai</b> ki te reo Māori
.... kia + verb	E pīrangī ana a Mere <b>kia</b> mutu te patu tohorā
Nā wai i + verb?	<b>Nā</b> wai te keke <b>i</b> tunu? <b>Nāku</b>
Kei a wai?	<b>Kei a wai</b> ngā kutikuti? Kei a Maria. Kei a wai te pene? Kei a ia.
I a wai?	<b>I a wai</b> taku rorohiko? I tō teina.
Māhea?	<b>Māhea</b> rātou haere <b>ai</b> ki Te Kao? <b>Mā</b> runga motokā <b>Māhea</b> ia i hoki <b>ai</b> ki te kāinga? <b>Mā</b> raro
Mā (via)	E haere ana rātou ki Taranaki <b>mā</b> Taupō I hoki ia ki tōna kāinga mā te huarahi matua
He aha ai?	<b>He aha ai?</b> <b>Nā te mea</b> tino tūreiti koe. He aha ai? <b>He</b> mateawai <b>nōna</b> He aha ai? <b>He</b> mateawai <b>nō</b> te tama
He aha ... i kore ai ....?	<b>He aha</b> koe i <b>kore ai e</b> haere? Kāore ahau i pīrangī ki te haere
Nā te aha?	<b>Nā te aha</b> koe i tāe tōmuri ai? <b>Nā te</b> kino o te āwhā
Ko wai e + verb?	<b>Ko wai e</b> haere? <b>Ko</b> Kare e haere
Nō wai?	<b>Nō wai</b> tēnei pōtae? <b>Nōna</b> .
Mā wai ?	<b>Mā wai</b> te keke? <b>Mā</b> Mere
Passive questions e wai?	Kei te hikitia te tūru e <b>wai?</b> Kei te hikitia te tūru e Huriana
..... ki hea?	E haere ana kōrua <b>ki hea?</b> E haere ana māua <b>ki te</b> kura
.... Ki te aha?	E haere ana ngā tama <b>ki te aha?</b> E haere ana rātou <b>ki te</b> hoko kai
.... i te aha? .... i ngā aha?	E pupuri ana ia i <b>te aha?</b> E pupuri ana ia i tana pēke kura Kei te hari koutou i <b>ngā aha?</b> Kei te hari ana mātou i ngā waea pūkoro
I aha?	I waea a Wiki ki ūna mātua
I a wai?	<b>I a wai</b> ngā kutikuti? <b>I a</b> Terina <b>I a wai</b> taku rorohiko? <b>I ngā tama</b> tō rorohiko
Kia hia?	<b>Kia hia</b> ngā pune huka māu? <b>Kia</b> rua koa.
Kei tēhea..?	<b>Kei tēhea</b> akomanga ia? Kei korā, kei R3
He aha te mate?	<b>He aha te mate?</b> Kua whara tōku ringa He aha te mate o te noho ki konei? Ko te mate he makariri rawa te pātiti
Kao	Kei Rotorua a Rāhera e noho ana? <b>Kāo</b> , kei Te Puke ia e noho ana
Āe	He ākonga hou koe? <b>Āe</b>
Engari / ehara	Kāore a Hera i konā? <b>Engari</b> , kei konei ia
Engari mō tēnā	Ko ia te tama tere rawa atu? <b>Engari mō tēnā.</b>

Nē, nērā, nēhā	He tamaiti haututū ia <b>nērā?</b> Āe, he tika tāu
Rānei	Kei te haere koe ki te kanikani, kei te tuhi <b>rānei</b> I tō tuhinga roa? He āe, he kāo <b>rānei?</b>
E kore rawa	<b>E kore rawa</b> ahau e whakaae
Ōrite	E ōrite ana ēnei? Kāo, he rerekē
Rite tonu	<b>Rite tonu</b> ia <b>ki</b> tōna tuakana? He rite tonu āna mahi haututū
Tērā e pōhēhētia	Tērā e pōhēhētia ko ia te rangatira o mātou
Te āhua nei	<b>Te āhua nei</b> , kua oti kē te mahi <b>Te āhua nei</b> he keke huritau tērā
Anō nei	Kei te whakamanamana a Rata, <b>anō nei</b> ko ia te rangatira (as if)
Expressions of time i / ā muri mai	I <b>mua i</b> tēnā Whai <b>muri mai i</b> te kēmu I <b>muri iho</b> ( <i>afterwards</i> ) Ā <b>muri ake nei</b> ( <i>afterwards in the future</i> ) A muri tata iho ( <i>very shortly</i> )
Ake	Tōna <b>ake</b> reo
Whaka + āe	Ka <b>whakaae</b> ia ki tō tono
Whaka+kāhore	Auē, kua whakakāhorengia te haerenga <i>Gosh the trip has been not allowed</i>
Whaka + adjective	I whakaroa te wā mō te tina inanahi Whakapotohia tō kōrero, he roa rawa
Whaka + stative verbs	Whakarongo ki aku tohutohu
Whaka + mōhio	He whakamōhio tēnei I a koutou ki ngā whakaritenga
Whaka + locative nouns / phrases of place	Whakarunga, whakatehauāuru, Whakatemuī / whakamauī, whakatemoana/whakatekāinga
Modifiers – āhua, āta, pau	Kei te <b>āhua</b> pai ngā whakaritenga Me <b>āta</b> haere koutou
Pau + verb / adjective	Kei te <b>pau</b> haere aku moni Kei te <b>haututu</b> haere ērā mōkai
he + adjective + (ake/ihohatu) i ...	<b>He reka atu</b> te ārani i te rēmana
Ko + te /ngā +noun + adjective + rawa (atu)	<b>Ko te</b> maunga teitei <b>rawa atu!</b> <b>Ngā</b> tamariki tere <b>rawa atu!</b>
He + adjective + rawa	<b>He tote rawa</b> tēnei tihi

## Levels 7 + 8

Neuter verbs Mate, mahue, whati, oti...	Kua <b>pakaru</b> te matapihi <b>i</b> a Reihana The window has been broken by Reihana I <b>oti i</b> a au te mahi <i>The work was completed by me</i> Kua <b>wareware</b> <b>i</b> a au tōna ingoa <i>I have forgotten his name</i> Kua <b>mutu i</b> ahau / kua mutu te mahi <b>i</b> a au <i>I have finished</i>
Tō .... / tā ō / ā	tō Mere whare ( <i>te whare o Mere</i> ) tā te kōtiro kai ( <i>te kai a te kōtiro</i> ) ō Mere whare ( <i>ngā whare o Mere</i> ) ā kōtiro kai ( <i>ngā kai o ngā kōtiro</i> )
Mā	<b>Mā te</b> ako o ngā tikanga <b>ka</b> tū rangatira ai mātou
Passive verbs	Kei te <b>kainga</b> ngā pihikete <b>e wai?</b> Kei te <b>kainga</b> ngā pihikete <b>e</b> nga tamariki I whāngaiā te pēpi <b>e</b> tana whaea
Anōtia, whānuitia...	Kei te kōrerotia tonutia te reo Māori I inumia katoatia te waireka
Pseudo passive	<b>He mea</b> whakatūpato e tōku kuia

He mea +verb	(I was cautioned by my grandmother)
Taea Ka/kei te/ kua/l/ka	Ka <b>taea e</b> rātou te mōteatea <b>te</b> waiata I <b>taea e</b> rātou ā rātou mahi <b>te</b> whakaoti E riro ai i a koe te tūranga, me taea e koe tēnei pātai te whakautu <i>To get the job you must be able to answer this question</i>
Taea – negative	<b>Kāore e taea e</b> rātou te mōteatea <b>e</b> waiata <b>Kāore e taea e</b> Kiri te pūrongo <b>i</b> tuhi
Relative clauses ...i...ai/rā ( past tense) E ... nei. nā, rā (present tense) E ... ai ( present/ future ...e ... ai ( habitual)	Ko Kimiora te marae <b>i</b> tū <b>ai</b> te hui hui <i>Kimiora is the marae where the meeting took place</i> Ko tēnei te whare <b>i</b> hangaia <b>ai</b> e Pita <i>This is the house that was built by Pita</i>
Nāna nei Māna Nei/nā/rā ... nō/mō	Ko Kimiora te marae <b>e</b> tū <b>ai</b> te hui <i>Kimiora is the marae where the meeting is taking / will be taking place</i> Ko Kimiora te marae <b>e</b> tū <b>nei</b> te hui <i>Kimiora is the marae where the meeting is taking place</i>
	Ko mua <b>i</b> te whare te wāhi <b>e</b> tū <b>ai</b> te kōrero <i>The place where the speakers stands is in front of the meeting house</i>
	Ko Maia te kuia <b>nāna nei</b> ngā piupiu <b>i</b> mahi <i>Maia is the kuia who made the piupiu</i> Ko Tio te tāngata <b>māna</b> te taniwha <b>e</b> patu <i>Tio is the man who will kill the taniwha</i> Ko wai te iwi <b>nōna</b> te whenua? <i>Who is the tribe which the land belongs</i>
Kia ... ka	<b>Kia</b> oti te mahi, <b>ka</b> hoki tātou
Ina ( if and when)	<b>Ina</b> kite koe i a ia, me mihi
Me ... kia (until)	<b>Me</b> noho ki konei <b>kia</b> hoki rawa mai au
... tae noa ..	Mai <b>i</b> te tau 1985 <b>tae noa</b> ki te tīmatanga o tēnei tau, i Te Kaha rātou e noho ana
... ā tae noa	Ka pērā haere tonu te mahi, <b>ā tae noa</b> mai ki Aotearoa
..... ā....	Me mahi tonu, <b>ā</b> pau noa te kaha
Tonu/rawa /kē /noa	Tangi <b>tonu</b> te pere, ka puta ngā tamariki ki te tākaro <i>The bell was still ringing when the children came out to play</i> Tae <b>rawa</b> atu rātou ka tīmata kē te kēmu <i>By the time they got there the game had already started</i> E kore <b>rawa</b> ia e wareware <i>He will never be forgotten</i> Kua waiata <b>kē</b> te kapa haka Kei te mōhiotia tōna reo puta <b>noa</b> <b>i</b> te ao Kia kaha <b>tonu</b> te mahi, ā tutuki <b>noa</b> te wawata <i>Keep working hard, until you reach your goal</i>
Taihoa e ... kia..	<b>Taihoa e</b> haere <b>kia</b> mutu taku riringi roimata
Kia ... kia	Kia tere te whakatoi <b>i</b> ngā mahi kāinga <b>kia</b> watea <b>ai</b> koe ki te mātakitaki tīwi
He aha ... i kore ai ...?	<b>He aha</b> koutou <b>i</b> <b>kore ai e</b> whakarongo? <i>Why didn't you listen?</i>
Kore	<b>Ki te kore</b> a Eru e tae mai, ka raru tātou He wāhi <b>kore</b> wai tērā motu
Ki te kore	<b>Ki te kore tātou e</b> whakaae, me matapaki anō

	If we don't agree, we must discuss again
Kia kore ai e .... Kei ....	Homai te moni <b>kia kore ai e</b> ngaro
... kei...	Homai te moni <b>kei</b> ngaro Kia tūpato <b>kei</b> whara koe!
... ki te ....	Āpōpō ka haere mātou ki Tāmaki <b>ki te</b> Whakarongo <b>ki te</b> kaikōrero
e... ai ... me ( in order to ... you should...)	E taea <b>ai</b> tēnei pātai te whakautu, <b>me</b> matua mārama ki ngā āhuatanga katoa o te take
Me kore e ( to see whether)	Haere ki te whare pukapuka <b>me kore e</b> kitea te pukapuka e hiahiaia nā koe
Clauses of reason – ways of saying the reason took place  Me ... nā te mea .... (nō/nā/ i te mea) Nāku ( n class pronouns) Mō ( m class pronouns)	<b>Me</b> pātai ki a Hēmi <b>nā te mea</b> kai a ia te mana <b>Nāku</b> ka whāki, ka kore mātou I whiuia <i>It was because I owned up, that we were not punished</i> Ka nui ngā mihi ki a koe <b>mōu</b> I haere mai ki te tautoko i tēnei take <i>Thank you very much indeed for coming to support this activity</i>
Ahakoa	<b>Ahakoa</b> te ua, i haere mātou ki te kēmu <i>Despite the rain, we went to the game</i> <b>Ahakoa</b> kāore ia i konei, me tīmata te hui <i>Although she is not here, we should start the meeting</i>
Mehemea  Mena .... Ka ..... Mehemea/ mena/ me i ... kua ( <i>past tense</i> ) Mehemea/mena ... ka ( <i>present tense</i> ) Me Ki te..	<b>Mehemea</b> he reka te huarākau he pai ki te kai <b>Mena</b> koe i āta whakaro, ka mōhio koe <i>If you really thought about that, you would understand</i> <b>Me</b> he manu rere au <i>If I were are bird</i> <b>Ki te</b> whakaetia e ngā kaumātua, ka tū ia ki te kōrero <i>If it is agreed to by the elders, he will stand to speak</i>
Mā	Kī tonu te whare i ngā tāngata, Pākeha <b>mā</b> , Māori <b>mā</b>
Te āhua nei ( it looks like)	Te āhua nei, kua oti kē te mahi
Ki a .... E ai ki .... Ki tā .... Mōku nei...	<b>Ki a</b> Hone, me whakahaere te hui <b>E ai ki a</b> Hone, me haere tātou <b>Ki tā</b> Hone, he taumaha rawa te mahi <b>Mōku nei</b> , kāore he raruraru
Me kore ake	<b>Me kore ake</b> a Wiremu hei āwhina i aua tangata Those people were fortunate to have Wiremu to help them
Me pēhea e?	<b>Me pēhea e</b> mahi <b>ai</b> tētahi mahi? <i>How must one act in order that the work be done?</i>
I ahātia?	I ahātia koe? <i>What happened to you?</i>

Te Whakatōtanga

Levels 1 and 2: Beginning to use te reo Māori

Receptive Ara Reo (Whakarongo, Pānui, Mātakitaki)



**UNDERSTAND**

**RECOGNISE**

**WORDS**

**PhRASES**

**ALPHABET**

**LETTER**

**TEXTS**

**FAMILIAR**

**COMBINATIONS**

**IDENTIFY**

**SENTENCES**

**RESPOND**

**LETTERS**

**SIMPLE**

**STRESS**

**SLIGHTLY**

**ORAL**

**PUNCTUATION**

**INTERPRET**

**BASIC**

**CONTEXTS**

**SYMBOLS**

**SIGNIFICANCE**

**LANGUAGE**

**PARTICULAR**

**LESS CONVEYED**

**EXPRESSIONS**

**INTONATION**

**GET-THE-GIST**

**SHORT MEANINGS**

**EVEN**

**WRITTEN**

**CONTAINING**

**REO**

**RANGE VERBAL**

**APPROPRIATELY**

**ARAPŪ**

**IMAGES**

**UNFAMILIAR**

**SOUNDS**

**VISUAL**

**PATTERNS**

**SELECTED**

**COMPLEX**

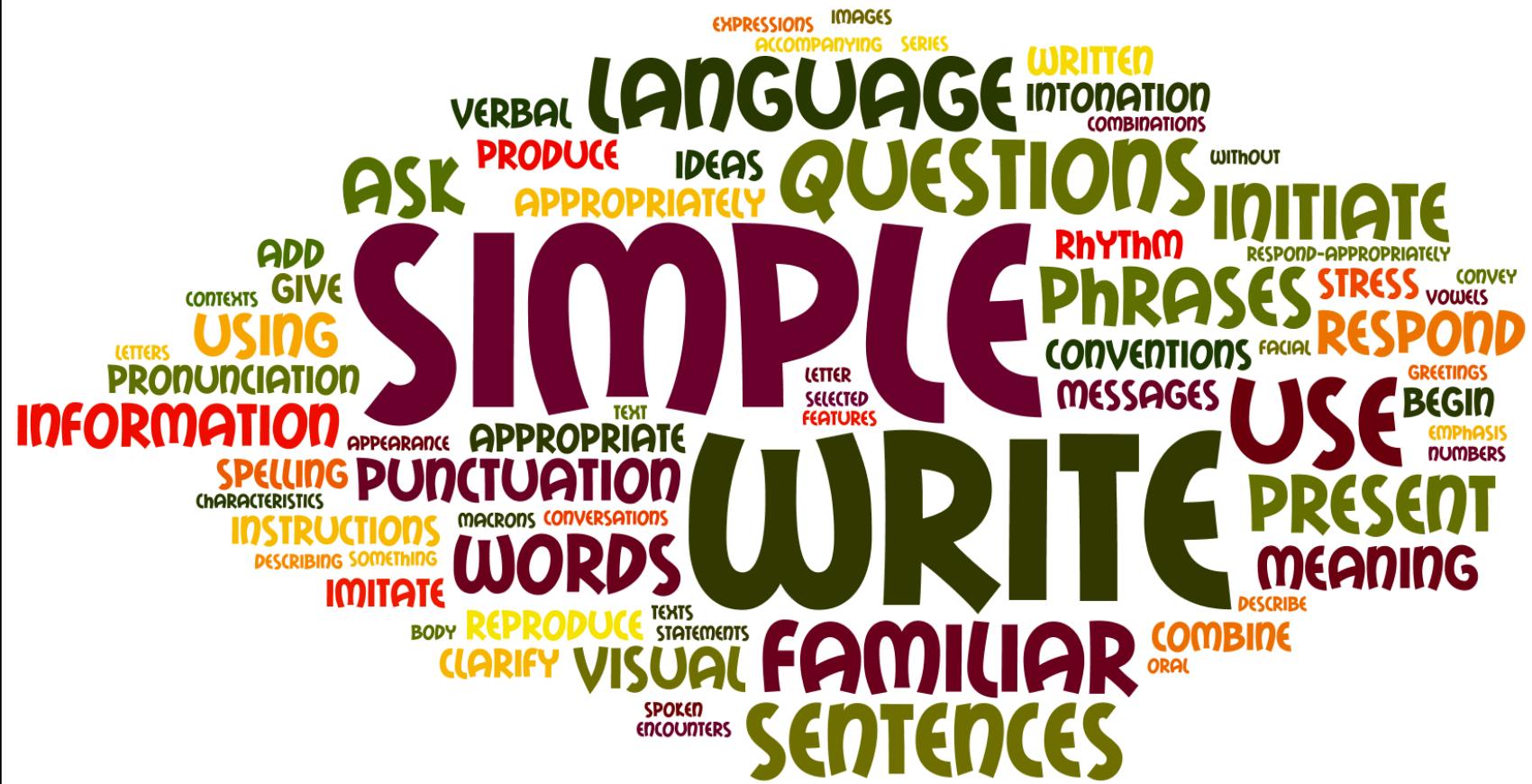
**CONSISTING**

Te Whakatōtanga

Levels 1 and 2: Beginning to use te reo Māori

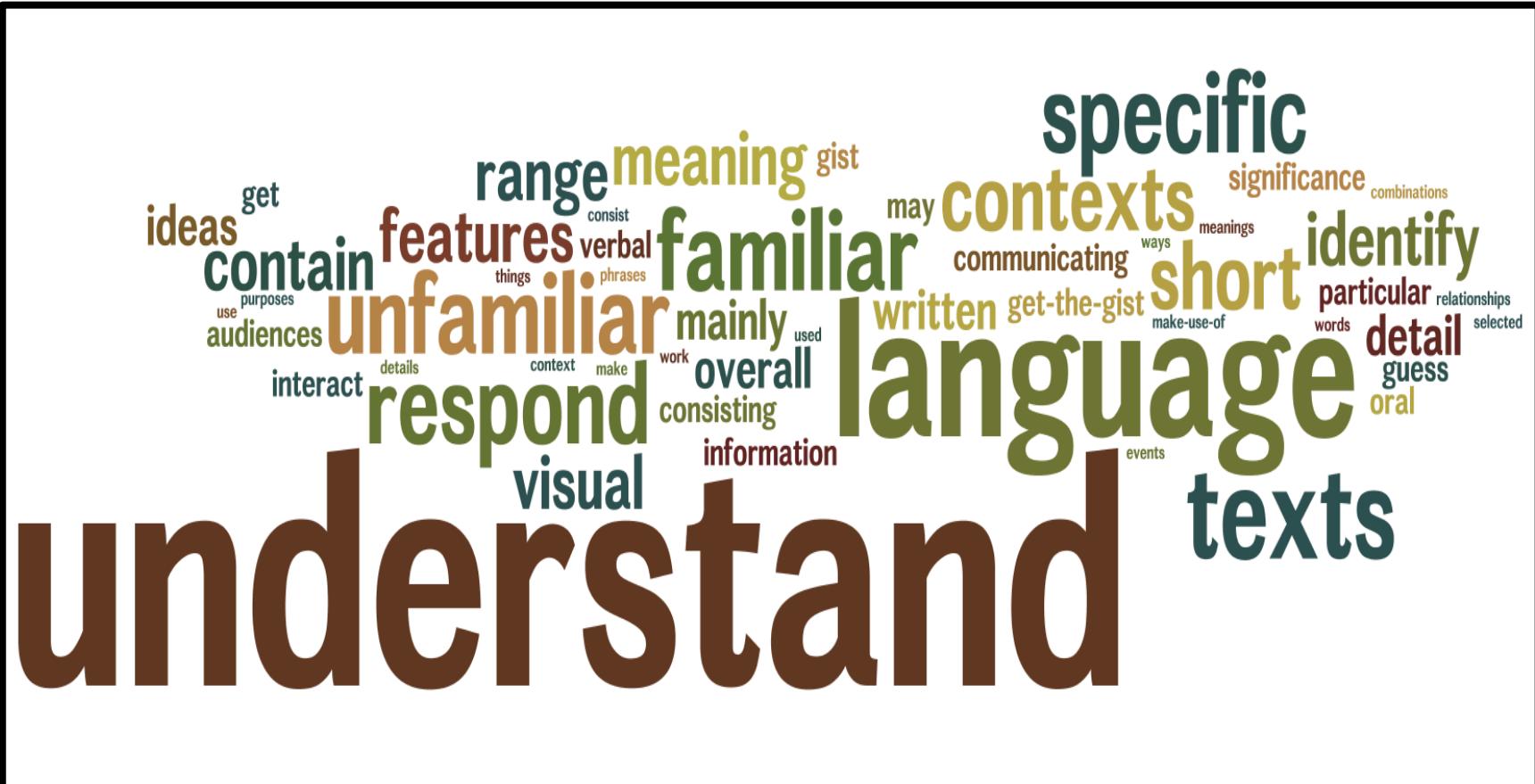


Productive Ara Reo (Kōrero, Tuhituhi, Whakaatu)





Receptive Ara Reo (Whakarongo, Pānui, Mātakitaki)

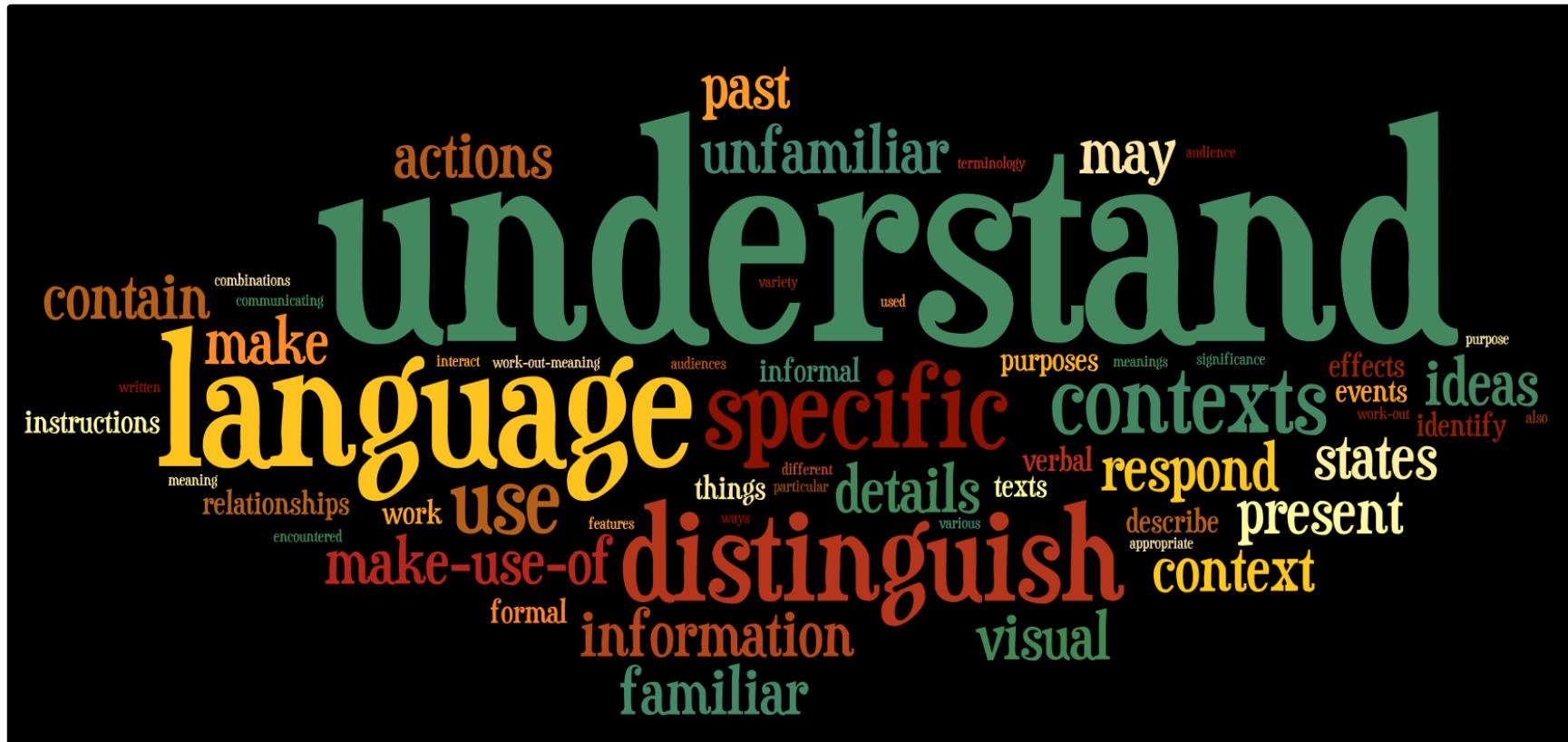




# **Productive Ara Reo (Kōrero, Tuhituhi, Whakaatu)**



Receptive Ara Reo (Whakarongo, Pānui, Mātakitaki)





# **Productive Ara Reo (Kōrero, Tuhituhi, Whakaatu)**



# Te Pakaritanga

## **Levels 7 and 8: Achieving personal independence in te reo Māori**



# **Receptive Ara Reo (Whakarongo, Pānui, Mātakitaki)**

# Te Pakaritanga

## **Levels 7 and 8: Achieving personal independence in te reo Māori**



## **Productive Ara Reo (Kōrero, Tuhihi, Whakaatu)**

